

Prompts to paste into GENAI: AI For Lesson Planning

Activity 1a:

- a. For a hobby of interest: Give me a list of 5-10 things to do for someone who enjoys (*your hobby: ie: swimming, baking, drawing etc*).
- b. For a food of interest: Provide me a (*choose 1*) *dinner, lunch, breakfast* recipe that includes (*your favourite food: ie: watermelon, curry, greek food, smoothies etc.*)
- c. For books or songs of interest: Generate a list of (*choose one*) *music artists, books* for someone who loves (*your favourite song or favourite book: ie: All Too Well by Taylor Swift*).
- d. For a country of interest: Give me inspiration for unique activities to do while visiting (*insert country: ie: Italy*) for (*insert duration of trip: ie: 2 weeks*) with a group of (*number of people on trip: ie: 4 people*) of the age of (*insert age: ie: 21-25*).

Activity 1b:

Give me (*insert desired number of activities: ie: 5*) activities to do with a class of (*insert class size ie: 23*) students in (*grade level ie: grade 4*) on the topic (*topic you are teaching ie: photosynthesis*) in (*subject ie: science*). The activities are designed to be done as (*choose 1 of: stations/a whole class/small groups/individually*). Please provide alternatives for students who (*insert an individual need you come across in your classroom ie: have ADHD and benefit from visual learning*).

Activity 2:

- a. Prompt 1: Make a list of activities
- b. Prompt 2: Make a list of water activities
- c. Prompt 3: Make a list of water activities for 10 years olds
- d. Prompt 4: Make a list of water activities for 10 years olds to do on a field trip at the beach
- e. Prompt 5: Generate a list of activities for a class of 5th graders on a field trip to the beach that are fun and align with the bc grade 5 science curriculum.

Activity 3:

Give me a lesson plan on the topic (*subject*) that considers and can be adapted for student A: who has dyslexia and benefits from audio and visuals, student B: who has ADHD and has difficulty with starting tasks that seem daunting, student C: who is an advanced learners who would benefit from extension challenges, and student D who (*insert a student need that you come across in your classroom*).

Activity 4:

Create a (*choose 1*) *detailed/simple* lesson plan for (*grade level*) students on the topic of (*topic you are teaching*) in (*subject*). The lesson should be designed to last (*duration*).

Create me a (*choose 1*) *lesson plan/activity/game/quiz* for grade (*grade*) students learning (*insert subject from bc curriculum*) that aligns with the bc core competency (*choose 1*) *personal and social/thinking/communication*, involves the big idea (*copy and paste big idea from your subject and grade of choice*) where students will learn (*insert learning standard*) and (*insert content learning standards*).