# Lesson Planning Rubric

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| Criteria | Emerging | Developing | Proficient | Extending |
| Differentiation & Inclusion | Does not account for diverse learners | Some differentiation is shown but very limited | Differentiation is clear | Very adaptive, supports in place for diverse learners |
| Curriculum Alignment | Does not align with learning outcomes | Somewhat aligns with learning outcomes | Follows learning outcomes appropriately | Goes above and beyond just learning outcomes, extends the learning |
| Clarity & Engagement | Unclear or hard to follow | Somewhat easy to follow and engaging | Clear and organized; activities engage students | Very clear, organized, and highly engaging |