**Teacher AI-Supported Lesson Planning Checklist**

**1. AI Use & Lesson Content**

☐ I used AI tools to generate ideas, activities, or content for my lesson.
☐ The AI outputs are clear, relevant, and aligned with my lesson goals.
☐ I experimented with prompts to refine outputs and improve quality.

**2. Differentiation & Inclusion**

☐ The lesson addresses diverse learner needs (e.g., reading levels, learning styles, special needs).
☐ Activities include adaptations, scaffolds, or alternative approaches for different learners.
☐ Materials are accessible (e.g., text, visuals, audio, captions).

**3. Curriculum Alignment**

☐ The lesson aligns with [BC curriculum standards and learning objectives](https://curriculum.gov.bc.ca/).
☐ Big ideas and core competencies are reflected in the lesson.
☐ Learning outcomes are clear and measurable.

**4. Ethics & Responsible AI Use**

☐ Student data and privacy are protected; no sensitive information included.
☐ AI-generated content has been checked for bias or inaccuracies.
☐ Ethical and responsible use of AI is considered throughout the lesson.

**5. Clarity & Engagement**

☐ The lesson plan is organized and easy to follow.
☐ Instructions for activities are clear and logical.
☐ Activities are engaging, interactive, and encourage student participation.

**6. Reflection & Improvement**

☐ I reviewed the lesson plan and reflected on possible improvements.
☐ I considered how feedback could enhance the lesson.
☐ I am confident this lesson is ready to implement in my classroom.